

# CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

*Where language and learning thrive!*



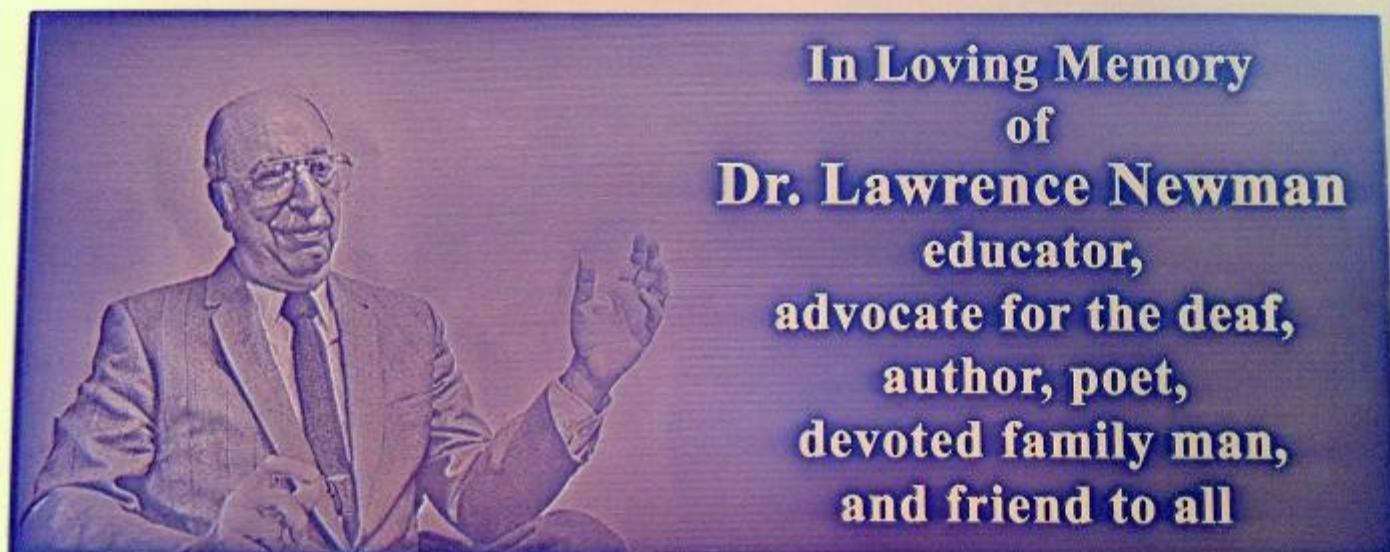
## *PAWSitive Reflections*

*News and Information for Families, Staff, & Friends*

FEBRUARY 2012

3044 Horace Street  
Riverside, CA 92506  
951-782-6500

[info@cldr-cde.ca.gov](mailto:info@cldr-cde.ca.gov)



### **Remembering a Deaf Hero**

*Written by Mal Grossinger and Erika Thompson*

Current and retired staff, family and community members honored the memory of Dr. Lawrence R. Newman, "Larry", on November 12, 2011 at the CSDR Social Hall. Dr. Newman was amongst our first teachers, teaching mathematics, when the school was founded in 1953. He was best known as CSDR's first Deaf Assistant Superintendent from 1977-1988. National Deaf and hearing communities also knew Dr. Newman as a two-term past president of the National Association of the Deaf (1986-1990) during the time of the NAD participation in the Gallaudet "Deaf President Now" movement.

Mitch Kurs, long-time CSDR teacher and administrator, writes in his tribute to Larry: "The mid-1970s was not a good time in deaf education due to the confusing perspectives of PL 94-142, full inclusion, least restrictive environment, cochlear implants, cued speech, total communication, and ASL vs. coded language. Despite these challenges, Larry was able to overcome the confusion, and we relied on him for guidance. He encouraged CSDR to provide a strong bilingual education and literacy program. He shared his vision that every deaf child must acquire sign language to be able to have a language. He believed that real-life experiences were

*"LARRY CARED DEEPLY ABOUT CSDR, ABOUT THE QUALITY OF EDUCATION FOR DEAF STUDENTS. HE WAS ALWAYS A STRONG ADVOCATE FOR THE USE OF ASL FOR OUR STUDENTS."*

*- ALYCE BERARD, DIRECTOR OF INSTRUCTION*

*See Dr. Newman,  
page 12*

**Superintendent:**

Grossinger, Malcolm  
( VP ) 951-824-8050

**Director of Instruction:**

Berard, Alyce  
951-248-7700 Ext. 6563

**Director of Student Services :**

Machado, Jennie  
951-248-7700 Ext. 1118

**Director of Residence:**

Warshaw, Farley  
( VP ) 951-824-8060

**Director of Business Services**

Hernandez, Gloria  
951-248-7700 Ext. 4193

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[ethompson@cldr-cde.ca.gov](mailto:ethompson@cldr-cde.ca.gov)

**Newsletter Editor:**

Erika Thompson  
Community Resource Coordinator

**Newsletter Printed by:**

Wes Rinella Graphic Arts Class

**Publicity Committee:**

Mike Anderson  
Joshua Foronda  
Darrin Green  
Kelly Gunderson  
Lisa Kuntzsch-Beck  
Jenni Kysella  
Susan Stewart  
Ryan Zarembka

**Contributors:**

Reagan Anders  
Gloria Daniels  
Steven Gonzales '13  
Mal Grossinger  
Kelly Gunderson  
David Hamilton  
Stacey Hausman  
HS Social Studies Teachers  
Mitch Kurs  
Candice Macy  
Erlinda Miller  
Nancy Moore  
Nicolette Obidos  
Janice Smith-Warshaw  
Rantz Teeters  
Erika Thompson

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Melody Ayala, Student Aide  
Alyce Berard, DOI  
Denise Hamilton, Family Educator  
Alla Soudakoff, Parent Volunteer  
Terri Vincent, Family Educator

## Message from Mal, Superintendent

Most of us here at CSDR would agree that sharing our "game plan" for the next homecoming football game with our opposing team is an unwise strategy if our goal is to win or be competitive at that event. After all, there are rewards such as trophies, championships, scholarships, and, of course, the enviable and esteemed bragging rights to be had.

On the other hand, there are other types of "game plans" within local and national schools which should be immediately and enthusiastically shared if we are to provide our children with rewards such as comfortable and manageable entry into the world of work, vocational school, or college/university. One way to accomplish this is for individual schools and programs nationwide to open and share their campuses, classrooms, and curriculum. For example, CSDR has what it considers to be some of the most innovative and exemplary applications of programs, services, and activities available in deaf education (open communication, support services, IEP specialists, the latest technology and software, an assessment department, audiology and speech department, teacher training programs, counseling, curriculum, parent support, and student programs and leadership activities). Moreover, CSDR is willing to *share* all its resources, discoveries, techniques, and even what we know that doesn't work in deaf education. Many deaf schools and mainstream programs hesitate to reach out to other programs because of a false notion that information-sharing is a bad thing. That's not necessarily so and we must move past that line of thinking if we are

to grow our efforts to offer necessary and quality educational services to our nation's deaf and hard-of-hearing children.

Based on careful analysis of our school wide testing data, we have found a marked difference in student achievement based on the years they have been exposed to a bilingual/bicultural program. Knowing this, we are heavily involved in the development of ASL content standards and formal assessments. We have developed such a strong collaborative relationship between our curriculum and assessment departments that we can more effectively and confidently evaluate our teaching techniques and curricula. We want to encourage other schools and programs to consider using CSDR as a resource. We firmly believe that through the development of a mutually collaborative relationship between our school and the public schools we can proudly and effectively prepare deaf and hard-of-hearing children for a successful future.

In closing, while we at CSDR may not be willing to share our football strategies, we do stand ready to welcome all visitors and inquiries regarding our approach to deaf education. We hope that other schools, educational organizations, and parents will call upon us. 🐾



Photo: Steven Gonzales '13

*Superintendent Grossinger greets everyone while riding in the 24th annual Silent Sleigh parade*

## CSDR is Reaching for the STARS!

*Written by Stacey Hausman, Testing Coordinator*

California state testing, otherwise known as STAR (Standardized Testing And Reporting), is right around the corner! All students in grades 2 through 11 are required to take the state mandated tests. Our first STAR test will be a Writing Test that the 4<sup>th</sup> and 7<sup>th</sup> graders must take on March 6. The multiple choice testing, which consist of Language Arts, Mathematics, Science, and Social Science portions, will begin in mid-April.

### STAR Writing

March 6 (Gr. 4 & 7 only)

### CST-California Standards Test

April 16 – April 27 - Middle School (Gr. 6-8)

April 23 – May 4 – High School (Gr. 9-11)

April 30 – May 10 – Elementary School (Gr. 3-5)

### CMA-California Modified Assessment

April 16 – April 27 - Middle School (Gr. 6-8)

April 23 – May 4 – High School (Gr. 9-11)

April 30 – May 10 – Elementary School (Gr. 3-5)

### Special Needs / CAPA

April 11 – May 11 (Gr. 2 – 11)

It is CSDR's goal to continue to raise our students' overall test scores. Our teachers continue to work diligently on providing quality instruction to prepare all students to take the tests to the best of their abilities. We recommend that CSDR parents encourage their children to get plenty of rest, and praise them for reading outside of the classroom. Constant reading will expose our students to vocabulary that they will encounter in the classroom and on the state tests. Every little bit helps; so... read, read, read! With teachers and parents working together, we will be able to Reach for the STARS! 🐾

California School for the Deaf, Riverside  
Proudly Presents

UNDERSTANDING  
DEAF CULTURE  
**ASL**  
**Instructional**  
**Guide**  
**(AIG)**



Presented by Todd Czubek,  
Ph.D. candidate from Boston University  
& Kristin DiPerri, Ed.D.,  
ELA Teacher Specialist  
from the Scranton School for the Deaf

Thursday, February 23, 2012  
1:30 p.m. - 3:00 p.m.

(Voice interpreters provided on Thursday only)

Friday, February 24, 2012

2:30 p.m. - 4:00 p.m.

CSDR Social Hall



Todd Czubek is a well-known expert on ASL literacy research. He is the author of the *ASL Instructional Guide (AIG)* and has worked with many schools across the country to help enhance literacy practices for Deaf children. Dr. Kristin DiPerri is an expert on English literacy and she has many innovative ideas about how English learning can and must happen in complementary ways with ASL instruction. Together they will describe and model how to develop sophisticated, creative, and critical approaches to ASL and English proficiencies.

## CSDR Mission:

California School for the Deaf, Riverside offers comprehensive educational and extra-curricular programs that prepare students to achieve their full academic, social, and career potential.

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## Tips from the Counseling Corner

*Written by Kelly Gunderson, School Counselor*

CSDR will have Violence Prevention/Yellow Ribbon week from February 13 through 17. The main theme of violence prevention week will be focused on bullying. It is important to bring awareness to the fact there are different forms of bullying, how to define bullying, and how to ask for help. That brings us to Yellow Ribbon week, which is suicide prevention awareness week. Often in situations where students become the target of bullying, they aren't sure how to cope with stressful situations and bullying in healthy ways, which lead them to think that there is no way out except to end the pain. By ending the pain, they may think of ways of harming themselves. We want to prevent that by educating them how to ask for help, to learn healthy coping skills, and communicate with their loved ones about their feelings and struggles. For this cause, we are asking everyone: parents, staff, teachers, students, friends and loved ones to come together and work together to show our students what we can do to stop bullying by teaching them the



importance of communication, asking for help, and standing up for what is right. Students, parents, and educators can check out this excellent resource website at: <http://www.stopbullying.gov/index.html>. We hope this will help you to open dialogue with your students and children on the topic of bullying. If you have any questions about this, please contact Kelly Gunderson, CHARACTER COUNTS! Coordinator, Counseling Services at [kgunderson@cldr-cde.ca.gov](mailto:kgunderson@cldr-cde.ca.gov) or 951-824-8036. 🐾

Thank you for your generosity in donating to our two school wide programs this year, to help CSDR families during these difficult economic times.

Winter Food Drive: Boxes of food donations were sent home to families in need before school closed for the holidays.

Adopt A Cub: Money donations were used to purchase gift cards for CSDR families to go along with the food boxes.

~ Counseling Services, HS Leadership and CSDR CAN

## Class Project: Their Own Deaf Superheroes

Each first grade student identified his or her own Deaf Hero, and did a biography on that person with a photo of their hero dressed up in a Superman costume. The students' work finalized with a presentation to the entire class, staff, and parents about their Deaf Heroes. All the students looked impeccably adorable donned in their best, even professional business wear, with a tie or in very nice dresses with fancy shoes! 🐾



*1st grader Sigridura Junc's superhero is Ginger Dietz, TA*



# Students Impressive at a National Cross-Country Race

*Written by Reagan Anders, Elementary Physical Education Teacher*

It was race day, October 14, when 13 young CSDR elementary athletes arrived at the Mt. Sac Cross Country Invitational. These youngsters were excited to be at their first cross-country race. Wearing hand-made shirts made by their coach, Reagan Anders, each one ran hard, showed excellent sportsmanship throughout the event, and made their school proud.

When all the CSDR runners had crossed the finish line, they made history as the very first deaf team to participate in this annual event. The event director spoke to Coach Reagan Anders about how impressive the team was, and how they displayed exceptional character and determination throughout the entire race.

Our entire team, from coach to runners, had fantastic support from a great group of caring



volunteers. Without our devoted volunteers and parents we could not have performed as well as we did.

Special thanks to CSDR staff who also came to help: Noreen Williams,

Lindy Hoffee, Lori Stecher,

Janelle Green and Darrin Green.

This event was an extraordinary opportunity for our elementary students to test their physical fitness, personal growth, and sportsmanship. Next year, we hope more children compete. Coach Anders said "I am committed to each student's physical, emotional and character growth and I am just so proud of the way our little team showed their positive attitude from start to finish. They never gave up or got frustrated - they just tried their best." The result was an elementary team that made CSDR history. When you see these athletes in the hallways, encourage them, support them, be proud of them, and expect great things from them, because they are great kids. 🐾



*Teacher Anders and CSDR students approach the finish line in the race*



*"We did it!" Students huddle, piling up their hands for a group chant*



*Students made history as the very first deaf team to participate in this race*

# De'via Deaf Art



Roger V

Exciting things are happening in the most colorful classroom of all, Art! At the beginning of the school year, high school students celebrated Deaf Awareness by creating amazing paintings reflecting Deaf culture, values, and experiences. During this project, the students learned the color theory. "Pah!"

SECONDARY COLORS



Devon Chavez



Shaz Booth



Edgar Estrada

# Breast Cancer Cards



Jackie Miranda

Students in Art Club celebrated Breast Cancer Awareness Month by creating cards for the survivors. When over 20 cards were completed, the class took a trip to Kaiser Permanente hospital and distributed the cards to cancer patients undergoing treatment. It was a very inspirational deed, and a fun project for the students.



Edith Alcocer

# Making Christmas Toys

For Christmas, the Visual Performing Arts students worked on "Santa's Workshop" projects. They made toy sculptures out of paper mache: a Sony Playstation 3, a Sponge Bob toy, sports toys, an airplane, and a robot. Watch out for these awe-inspiring toys! Our Art Elves have worked hard!

In this process, the students learned directionality, different kinds of lines, color theory, shapes, form, texture, and many other new labels, techniques, and methods of art.

As always, Art room is open for the curious, creative, inquisitive, and those who want to be inspired. Come on down!

~ Candice Macy, CTE Visual Arts Teacher 🐾



Dustin Kegarice



Edith Alcocer

Andrew Carillo

# Silent Sleigh Performances



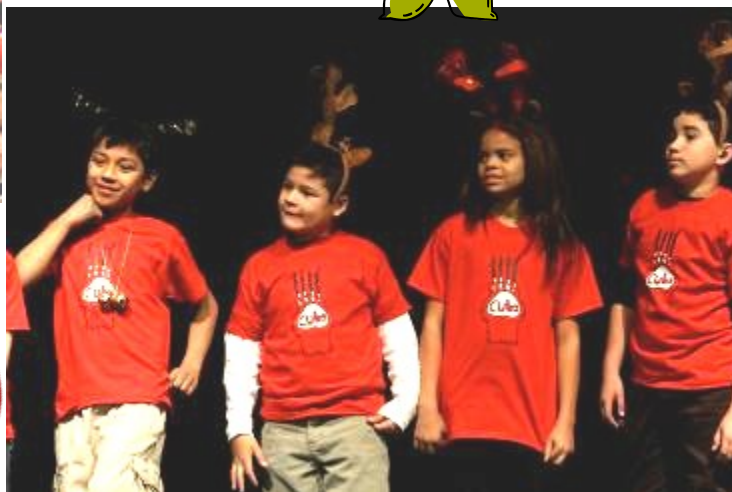
Photo: Melody Ayala



Photo: Melody Ayala



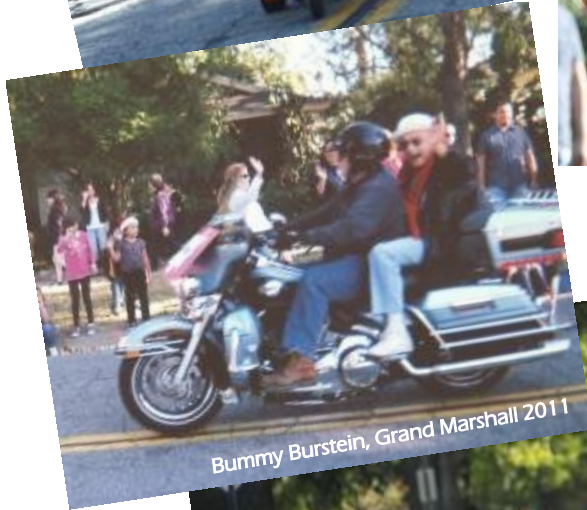
Photo: Melody Ayala



Photos: Melody Ayala

Photos: Steven Gonzales '13

# Silent Sleigh Parade



Bummy Burstein, Grand Marshal 2011



# The Power of Positive Thinking in High School

*Written by Gloria Daniels, HS Teacher*

Have you ever bumped into Greg Visco on a day when you felt like you needed a pick-me-up? Perhaps you were in need of words of praise, and encouragement? Likely,



*Greg Visco, Guidance Teacher, is always available in his office and in the hallways for the students*

you would have received the simple yet powerful message, “PSF, PSF, PSF,” from Greg. P - positive, S - strength, F - faith – three words that have proven time and time again to bring inspiration to us all.

Take for example Gloria Daniels’ first period class, a tossed salad of students ranging in age and background to sport preferences and clothing styles. Ms. Daniels put their positive outlook to the test. She challenged each of her students to post a positive comment on their FaceBook page. Much to the griping and wincing of the students, Ms. Daniels asked her students the following day what comments were posted and what reaction was received. One student in particular had one of the most uplifting stories to share about his FaceBook page. He posted the words, “Have a wonderful day in school today and enjoy all your classes.” The result? Seventy-six friends, family members, acquaintances, and random friends-of-friends, tagged his comment within the first

twenty-four hours of posting it, with two thumbs up – they liked it! Miguel was shocked. He explained that his assumption was that everyone hated going to school, thought school was lame, and a disruption to their sleep patterns. He never once thought that any of his friends would like his comment. He hid behind the pressures of being negative because he thought that’s what was expected. He took the leap of faith, took the challenge, posted a positive comment and inspired seventy-six people. Once he realized that if each one of those seventy-six people inspired another seventy-six people, and so on and so forth, the power of positive thinking could indeed change the world. Since the challenge was initiated, more and more high school students find themselves searching for the right words, positive messages and words of encouragement to simply get a positive reaction in return. Isn’t that the power of positive thinking? The next time your shoulders feel heavy from the weight of the world, I challenge you to find a positive message, perhaps “PSF” and post it on your FaceBook; not only will you feel better, but an unmentionable amount of your friends and family will too. Finally a challenge in cyberspace that truly can make a difference. Are you up for the challenge? 🐾



*Miguel Barrios’ positive greeting on Facebook for homework drew many hits*

# Hispanic Heritage Awareness Month

*Written by High School Social Studies Teachers*

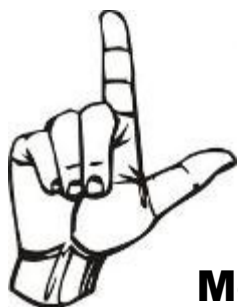


During Latino (Hispanic) Heritage Month, two of our high school students, Anita Alcocer and Aurora Frias, participated in making a film of LSM (Mexican Sign Language) and ASL (American Sign Language). The students worked hard in making this special and wonderful film, showing their Deaf Latina pride. The film contained four different sets of conversations in both LSM and ASL: School, Visiting my House, Dinner Plans, and Future Careers. The film was shown to all students and school faculty on September 30, 2011. The activity was regarded a hit and a good

learning experience for the audience.

Please take the time to congratulate Anita and Aurora for all their hard work, dedication, and their willingness to share their culture and language.

Kudos to Anita and Aurora! 🍷



## Mexican Sign Language Taught by Older 'Latinas'

*Written by Nicolette Obidos, 4<sup>th</sup> Grade Teacher*

Mr. Croasmun and his three high school students, Dian Padilla, Aurora Frias, and Anita Alcocer, visited Ms. Obidos and Ms. Rivadeneyra's 4<sup>th</sup> grade classes to teach their students about Mexican Sign Language (LSM) to help them prepare for their presentation at the Hispanic Heritage workshop. The fourth graders really enjoyed learning several LSM signs from the teenagers.

We thank the students Diana, Aurora, and Anita for their time and willingness to share their knowledge with the 4<sup>th</sup> graders. The students really appreciated the participation of the older peers. 🍷

I taught the signs in LSM for words such as 'school', 'girl', 'boy', and 'pencil'. I saw that most of the students enjoyed LSM and were motivated to learn. The children felt that using LSM made them look cool. I enjoyed teaching them because I was able to share my knowledge, language and cultural values..  
- Anita Alcocer

I had so much fun teaching the kids how to sign in LSM. I always wanted to teach young children, and my dream came true! The kids enjoyed learning LSM.  
-Aurora Frias



*Aurora and Anita converse in Mexican Sign Language*



*Aurora and Anita repeat the conversation in ASL*



*Tri-lingual HS Student Anita Alcocer teaches LSM to 4th*

*Dr. Newman, continued from page 1*

**Website:** Dr. Newman videotaped as a classroom teacher in 1963. View at: <http://csdr-cde.ca.gov/2010/10/15/from-the-archives-charles-marsh/>



*Together on the bench that the Newman children donated in Larry's memory: Luda Romanovskaia (caregiver), Carol Newman, Rochelle Braithwaite, Mitch Newman, Vasily Solonitski (caregiver), Bernard Bragg (friend), Betty Newman (wife), Lauren Feldhorn and husband Sandy Feldhorn; Not pictured: Warner Newman*

the best way to educate a deaf child, and he proceeded to expand the curriculum and enrichment programs at CSDR. "

Superintendent Mal Grossinger, announced the dedication of a room in Dr. Newman's name in a new building, which will be erected in the middle of the front lawn. In addition to the "Dr. Lawrence R. Newman Conference Room", it will be home to the curriculum offices with additional space for trainings and conferences. Supt. Grossinger had already shared news of this dedication to Dr. Newman, prior to his passing. Upon closing, the red curtain was removed to display Larry's framed certificates and photos fastened to a temporary wall, as a preview to the future conference room.

Grossinger shared additional dedications: The Lawrence Newman Memorial Scholarship Fund is raising over \$3,000 to support CSDR graduates in attending a postgraduate college or university of his/her choice.

*SCHOLARSHIP:  
PLEASE SEND  
ALL CONTRIBUTIONS TO:  
LAWRENCE NEWMAN  
MEMORIAL  
SCHOLARSHIP FUND  
5445 VIA SAN JACINTO  
RIVERSIDE, CA 92506  
THANK YOU!!*

Larry Newman's family including his wife Betty, five children with six grandchildren, donated money for the school to order a bench inscribed with Newman's name and photo. The bench was uncovered during the ceremony in front of the Social Hall, where family and lifelong friends sat together. Sanford Diamond, a great friend of Larry's, is generously using his own funds to make a sculpture of Dr. Newman to be displayed in the future Newman Conference Room.

As CSDR mourns the passing of this great man, we pride in having known him as a deep-rooted role model at our school and an outstanding national leader for many years. Dr. Newman served as a chair, board member, committee member, or officer for highly-regarded deaf colleges and programs (CSUN-National Center on Deafness, and NTID) and for many K-12 schools, organizations, and educational departments. He traveled across the nation as a speaker and lecturer. He was the recipient of many awards and honors, including being the first Deaf recipient of the California Teacher of the Year award in 1968. Larry was also an animated ASL performer, a published writer, columnist, and poet. We treasure the legacy Larry has left for us. 🐾

***I FILL THIS SMALL SPACE***

*I FILL THIS SMALL SPACE, THIS TIME  
WHO IS TO SAY YOURS IS BETTER  
THAN MINE OR MINE YOURS  
INTENSITY CHANGES WITHIN  
THE MINUTE,  
THE HOUR OR THE DAY  
AND WE ARE BUT A SPECK  
BUT A GLEAM  
WHOSE BRIGHTNESS FLICKERS -  
YOURS OR MINE—IT DOES NOT MATTER  
THE END OF THE ROAD IS  
STILL THE SAME.  
- LARRY NEWMAN  
(MARCH 23, 1925 ~ JULY 4, 2011)*

# Transition Options Program Implemented This Year With Trips

*Written by Erlinda Miller, TOP Teacher, and TOP Students*



*Brenda Leon applies for her RTA identification card with a CSDR interpreter*

This school year, CSDR has implemented the Transition Options Program (TOP) for the graduating students who need to meet their transition goals on their Individual Educational Plans. TOP provides a simulation of life after high school to prepare students for living on their own. The comprehensive program exposes students to a wide variety of vocabulary; real-world math; and decision-making scenarios such as setting up bank accounts, finding jobs, and apartments; learning about support services among their communities; and much more. Students love the freedom the program gives them to make their own choices while they practice living on their own.

In September, Transition Options Program students went on a field trip to the local YWCA. The students applied for RTA disabled identification cards to get discounted fare for transportation. This enabled the students more travel independence, in addition to using the CSDR school buses and vans. The students all left YWCA with their own RTA identification cards. TOP students now can independently travel anywhere to apply for



*Graduating seniors tour the Employment Development Department with Heather Lewis-Chmaj, Placement Coordinator for CODIE services.*

jobs, begin working part-time, or take college courses.

For two days in December, TOP students visited the Employment Development Department Agency in Riverside. Heather Lewis-Chmaj, Placement Coordinator for CODIE/GLAD Deaf and Hard of Hearing Services, who is Deaf and a CSDR parent, gave a brief tour of her agency. Students saw that clients could use the computer lab at the agency, as well as its other technology devices, to search for job openings in Riverside County. Heather clearly explained about the different services that are available for deaf people that includes the creation of attractive resumes, mock job interviews, and first day job coaching. The students asked

the coordinator good questions, expanding more awareness about one of several support service agencies that are available to them when they complete their schooling.

TOP classes have recently moved to a permanent location at the new cottage apartments. TOP student Artesia Harris admits, "I like being in a separate building, among mature young adults. It helps me focus on my learning." 🐾



*TOP classroom in the cottage apartments, in front of the HS building*

## A Successful Fall Sports Season for the Young Cubbies

*Written by Nancy Moore,, ES/MS Sports Coordinator*



*IM volleyball team (Grades 1-5)*

The older elementary flag football team ended up with 6 wins and 2 losses. The cheerleaders cheered for the players every Thursday, and the dancers were so awe-inspiring! We also had intramural volleyball games with 24 girls. The middle school volleyball team helped teach the youngsters the techniques through drills. How well our students played really impressed us! The team even beat their own parents when they played against one another on their

last day. The middle school and high school volleyball coaches are looking forward to having budding athletes in the future.

The Pee Wee and Junior division flag football co-ed teams played well every Saturday. I was so impressed by how well the boys and girls played. I told the coaches that the children, who played like pros, are the future New England Patriots team!

To the coaches, thank you for your hard work: Greg Visco and Ryan Zarembka, Keith Adams and John Hencker, Fadi Alberre and Robert Duarte, Erica Hall and Christine Janick, Janel Schmidt and Ruth Rodriguez.

Please come watch our basketball games at the MAC this month, and come to the annual Iron Five Middle School Basketball Classic 2012. Go Riverside! 🐾



*Pee Wee flag football team (Ages 4-5)*



*Junior division flag football team (Ages 6-8)*



*Cheerleader team (Grades 1-5)*

# CSDR Cheerleaders with Best Sportsmanship

*Written by Stacey Hausman, Head Cheer Coach*



*Salma Watson, Amanda Gallegos, Jeric Liwag, Jeanyssa Caboteja, Domenic Cade-Brown, and Anita Alcocer*

At the Western States Basketball Classic, one of our Cheer members had an accident during warm ups right before the cheerleading competition began. When Amanda Gallegos came down from a stunt, her foot caught on another member's foot, which caused her ankle to roll. The result was either a major sprain or possible fracture of her ankle. The athletic trainer told her she should go to the emergency room and not participate, but Amanda stubbornly refused and told everyone that she wanted to perform. Instructed not to put any weight on the foot, she was given crutches. CSDR Cheer came to the competition strong this year, with the skill and confidence to make it for a championship performance, so the whole team was upset and felt the pain collectively. When I was asked, "What are we going to do?", I simply replied, "We are going to perform because we are Riverside!"

After making a few very-last-minute changes, and getting the team to re-focus, we did just that! Amanda performed using the crutches, occasionally throwing them down to do her motions, though she was not supposed to, and I had to yell at her to get her to pick them up again. The team, though shaken and upset, started to pull together and realized, they could do it, even with the injury. Their first round was a little shaky, as they had to regroup and adjust to the changes without having a chance to practice beforehand. Our second round was better, but we were penalized for our back-spotter letting go of a stunt for a tumbling sequence, even though that is legal according to the AACCA rules of Safety. For the third round, CSDR Cheer performed beautifully and actually earned the highest score of all the schools for our dance. As a result, we earned 3rd place, but more importantly, we earned respect from all the schools as we proved that Riverside would NOT give up, no matter what!

Lastly, I am very proud to announce that our Cheer team was awarded the SPORTSMANSHIP banner this year! Also, Jeric Liwag won the honor of Best Jumps and was given a \$100 gift certificate to Subway to share with the team. Both Jeric and Amanda also earned a place on the Cheer All-Star team. As a coach, I could not have been more proud of our cheerleaders. It is unfortunate that we had some bad luck, but our team continued to represent Riverside to the best of their abilities! We may not have the 1st place banner, but in my heart, CSDR Cheer showed what it is to be true Champions! Way to go, Cubs! 🐾



## Student Athlete of the Month: Angel Cloud



Angel is the reason why our CSDR Boys Football Team had its best start since 2005 with 5 wins and 3 losses. Angel led the team with the most points, touchdowns, and yardage.

Angel Cloud deserves to be selected as a student-athlete of the month for October because he had been consistent with his performance on and off the field. He worked hard during practices and games and he always wanted the best out of himself. He was always eager to watch films of other teams so he could be prepared for the next games. He was asked to change his position several times and had always accepted whatever the coaches asked him to do.

Besides football, he is very much involved with extracurricular activities. He sets himself as an example for six pillars of Character Counts. He takes pride in his excellence both academically and athletically.

Please join us in congratulating Angel Cloud!

~ Coach Rantz Teeters and Athletic Director David Hamilton

## CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

3044 Horace Street  
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 info@csdr-cde.ca.gov

**PAWSitive Reflections**  
 News and Information for Families, Staff, & Friends



**The 4th Annual  
 Iron Five Basketball Tournament  
 @ CSDR  
 February 24-25, 2012**

**Admission Fri. or Sat. - \$4.00 each day  
 Kids under 6 - Free  
 More info: Nancy Moore, Coordinator  
 Email: NMoore@csdr-cde.ca.gov  
 VRS/VP: 951-824-8042**

**Mark Your Calendar!**

*For updates, sports, and other details, go to the website school calendar*

**February 2012: Deaf Diversity Month**

2/7-8	California High School Exit Exam for Grades 11-12
2/13-15	ELA/ Math Interim Assessment #3 for Grades K-8
2/13-17	Violence Prevention/Yellow Ribbon Week
2/20	School Closed—President's Day
2/22	Middle School/ SN SBG Assembly
2/23	Winter Sports Banquet—Athletics
2/23-24	Deafhood Series: ASL Instructional Guide Training
2/24-25	Iron 5 Middle School Basketball Classic

**March 2012: Deaf President Now (DPN) Month**

3/2	Read Across America—ELA Literacy Festival
3/2	MS Honor Roll Assembly
3/5	Measures of Academic Progress Testing Begins
3/6	STAR Writing Test for 4th and 7th Graders
3/6	Community Alliance Council (CAC) Meeting
3/9	School-wide Celebration
3/10	Alumni Association Car Show and Bazaar
3/13-14	California High School Exit Exam for Grade 10
3/15	Students go home at 2:10 p.m.
3/15-18	HS E2 Leadership Retreat
3/16	School Closed

3/22	ASBG Blood Drive
3/22	ASL Showcase
3/23	Character Counts! Day for HS Students
3/23	MS/SN Science Fair
3/29	Math Interim Assessment #4 for Grades K-8
3/30	School in Session
3/30	Special Athletes Soccer for Students with Special Needs
3/30-4/7	HS International Studies fly to Greece

**April 2012: Home and School Connections Month**

4/2-6	School Closed for Spring Break
4/9	STAR Testing Begins for Grades 2-10
4/10	MS/SN Student Body Government Assembly
4/10	Community Alliance Council (CAC) Meeting
4/12-17	National Deaf Academic Bowl at Gallaudet University
4/19-20	Berg/Seeger Track Tournament
4/20	STAR Testing Begins
4/23	ASL Silent Night "Deaf Deaf World" by HS ASBG Students
4/26	CSDR Movie Night
4/27-28	HOY Baseball Tournament
4/30	Special Athletes Soccer for Students with Special Needs